



MICKLEOVER PRIMARY SCHOOL

Remote Learning Plan

From Autumn 2020

(Reviewed January 2021)



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Mickleover Primary School has developed the following plan in line with the statutory requirements, as set out by the government. This plan offers remote learning opportunities and would be applied in the following instances:

- 1) An individual child is self-isolating because of a positive test within the household;
- 2) A class is self-isolating because of a positive case that has not affected the other class in the bubble;
- 3) A whole bubble (year group) is self-isolating because of a positive case in the bubble;
- 4) The whole key stage / school has had to close due to an outbreak or government lockdown directive.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is now compulsory, as is the expectation that Mickleover Primary School makes the provision available and accessible to all. However, if the children themselves are too ill to 'attend' virtually, then they are not expected to engage in home learning; please do ring the school office to inform them that your child will not be 'attending' as you would do under normal circumstances.

Software and online platforms

From the first whole day of isolation, following the communication with school / home, a full timetable will be available on our learning platform. Lessons will be available on the platform each day from 7.30am and will stay there for 48 hours before being deleted.

Children will remain in contact with their class teacher via the learning platform. For whole class/year group isolations or school closures, there will be a daily Teams meeting in the morning with their teacher and additional times to meet for story, discussions etc throughout the week. SEND children who have a named teaching assistant, will be offered Team support with their learning, by their teaching assistant.

Teachers will set age appropriate work in line with our current curriculum; this will be further supplemented by a range of resources provided by Oak Academy and BBC Bitesize. Maths resources will mostly be from White Rose Maths, which is the resource used in the classroom.

Oak Academy has been selected to support remote learning for a number of reasons. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also a wide range of lessons specifically aimed at children with SEND needs and those who may require additional support. Teachers will carefully evaluate and select an Oak Academy learning unit based on the year group curriculum and planned expectations.

TT Rockstars and mymaths are online maths resources which are used in school and may also be used for learning tasks at home. BBC Bitesize lessons may be used for some lessons.

Twinkl Phonics and Oak Academy resources will be used by Reception. This is not an exhaustive list and teachers may use other online resources to complement the learning.

Remote Learning when self-isolating

The children in Year 1 – Year 6 should now have a maths book and an English/topic book to record their work in. These are to be used for remote learning only when self-isolating or

during school closure. This takes away the need for parents to print out sheets, as the children can work into their books.

Learning for all pupils, for the day, will be uploaded to the learning platform by 7.30am. A timetable of lessons for the week will also be displayed.

If the whole class/year group is isolating, **there will be a Teams meeting first thing in the morning – times will be communicated so as not to clash with other classes/year groups.** Your child's class teacher will then be available online, during the normal school day, to respond to messages and support with any problems. Work can be photographed and uploaded onto the learning platform or filled in online as appropriate. In Key Stage 1 and Reception, teachers will also be available during school hours, via Class Dojo. Any learning uploaded by your child will be acknowledged and feedback given as appropriate.

Teachers will be monitoring the online learning and keeping a register of children engaging with the remote learning. If your child does not engage, the class teacher will call the parents to discuss any obstacles and offer support.

Whole School Closure

During government directed, whole school closure, the vast majority of the school will be learning remotely from home.

Teams registration will be timetabled daily from the first full day of closure following the announcement:

Rec, Y5 & Y6 9am

Y3 & Y4 9.15am

Y1 & Y2 9.30am

During this meeting, the teacher will register the children and talk through the learning for that day, reminding the children what to do if they encounter problems and how to contact the teacher. Additional meetings, such as small group discussions/tutorials and story time will be timetabled and the children made aware of the timings.

Curriculum

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Some differences may occur in the PE curriculum due to restricted access to space and equipment at home.

We expect that remote education will take broadly the following number of hours each day, as set by the government:

Reception 2-2.5 hours

Y1 & Y2 3 hours

Y3 & Y4 3.5 hours

Y5 & Y6 4 hours

Accessing Remote Learning

We recognise that some pupils may not have suitable online access at home. From the information you have provided for us, with regards internet access and home devices, (not

including those parents use for work) we take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops issued by the government which parents can loan for the period of self-isolation/school closure. Please contact the school office; upon collection, the parent will have to sign the user agreement form and return the laptop once isolation/school closure ends.
- For families who have no internet or use pay as you go data packages, we do have some SIM cards which will allow access to the internet and 20GB of mobile data, over 3 months, in order to complete learning tasks online. Again, parents should contact the office.

Remote learning

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching eg Oak Academy, White Rose Maths
- Video & audio recordings made by the teacher
- Printed packs as appropriate
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequence
- Some live teaching through the registration sessions

Engagement and Feedback

All the children are expected to engage with their teacher and their learning on a daily basis, unless they are unwell. Parents can support this by providing a quiet learning space for their child to work and necessary equipment, such as pens, pencils, rulers etc

The teacher will check on a daily basis if all the children are engaging with the remote learning. If they aren't, there will be an initial phone call to the parents, from the teacher to see if we can support the remote learning in any way. Engagement will then continue to be monitored with additional support as needed.

For those children who aren't engaging with their online learning despite phone calls from the class teacher, there will be a doorstep visit, by our Inclusion Manager to discuss the situation with the parents and establish what the barriers are and how we, as a school, can help them to overcome the barriers and establish a good routine for remote learning.

Feedback from the teacher may take many forms and will not always be in the form of a written comment. Examples of feedback that we will use are:

- Whole class feedback during the morning Teams meeting
- Quizzes marked independently or automatically via digital platforms
- Discussion during small group Teams meetings (upper juniors)
- Feedback to individual children on work submitted via Class Dojo (infants)
- Feedback once a week on a specified piece of literacy work (Juniors – this will be identified on the weekly timetable)

Additional Support

We recognise that some pupils, for examples some pupils with SEND, may not be able to access remote education without support. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following way:

- For children with EHC plans, if they have a named TA, daily interaction, via Teams or phone, to support their learning if they are not in school.
- For children on the SEND register, remote intervention sessions will be offered, led by a teaching assistant or the teacher, to ensure targets on the Individual Provision Plan are being implemented.
- For children who find it hard to access work from a screen, printed packs will be available weekly, for collection from school.
- Work will be set at a level appropriate to the child's needs.

Free School Meals

If your child is entitled to free school meals, please contact the school as soon as possible and we will make provision for you to pick up a meal each day.

Safeguarding

In accordance with our safeguarding duty, if any child is vulnerable in any way, the designated safeguarding lead / officer will ensure that appropriate agencies are notified and arrange for regular checks via a phone call. Safeguarding doorstep visits may also be carried out in certain circumstances, to ensure the family is safe and well.